

Presented by
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Turning Process Into Progress

Using Technology to Drive Organizational Change



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Your Presenter:

Glenn Phillips, Ph.D.
Director of Assessment
Howard University

About Glenn:

- 15 years of assessment experience
- Champion for continuous improvement
- Graduate-level educator at Howard University and Georgetown University





Housekeeping

- ▶ Use the Q&A feature to submit questions.
- ▶ Feel free to “vote up” your favorite questions.
- ▶ I will try to be as engaging as I can throughout the presentation but will leave time at the end to answer any questions I missed.

About Me

- ▶ Kolache aficionado
- ▶ Generational cusper
- ▶ Advocate
- ▶ Above-average dancer
- ▶ Assessment professional
- ▶ Terrible photographer
- ▶ Banana-bread baker
- ▶ Football watcher
- ▶ Machine builder
- ▶ Favorite uncle
- ▶ Wanderer





Which processes do you currently use technology for?

- ▶ Assessment
- ▶ Course Evaluations
- ▶ Faculty Credentialing
- ▶ Course Catalogs
- ▶ Other

QUICK POLL: PLEASE SELECT ALL THAT APPLY

Goals



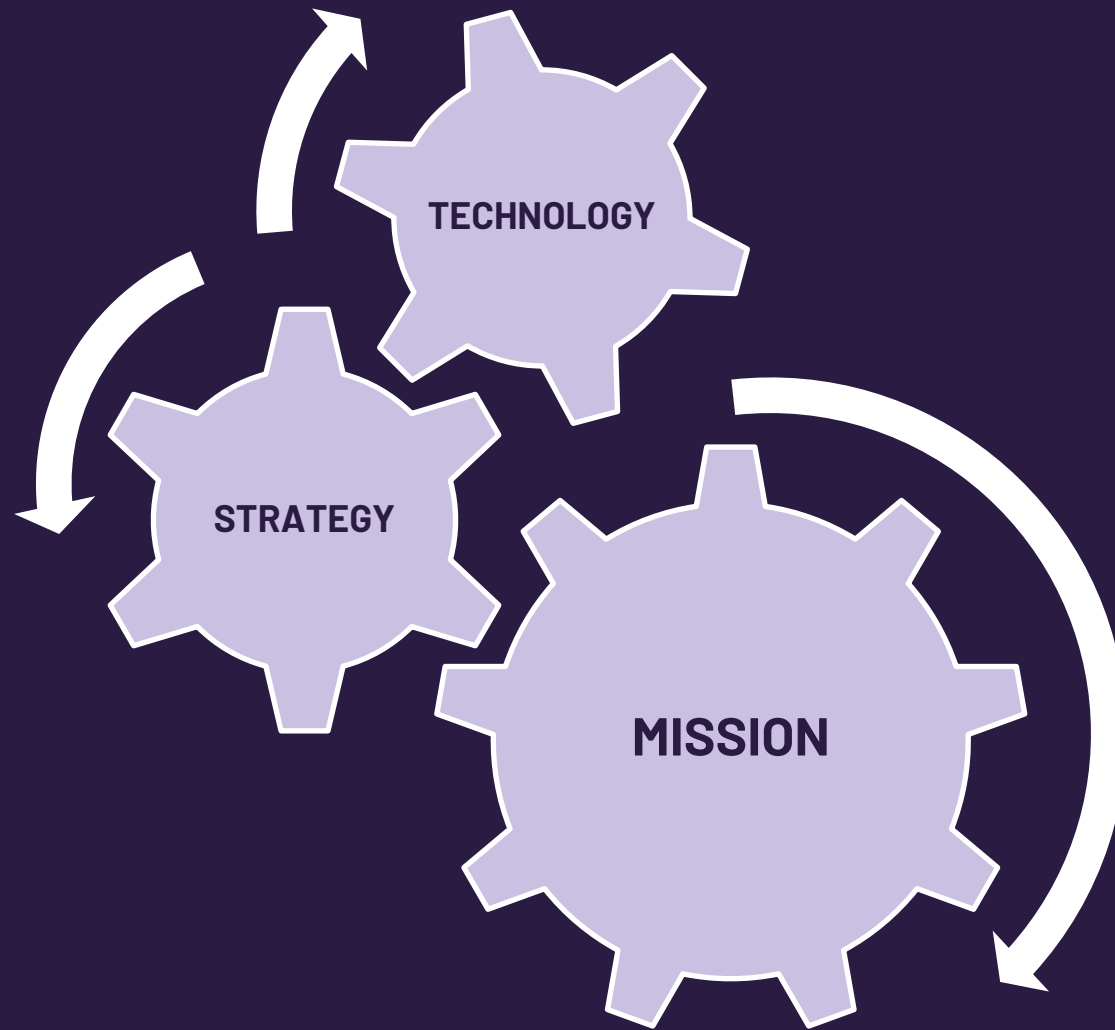
- ▶ Develop an effective technology strategy for your institution

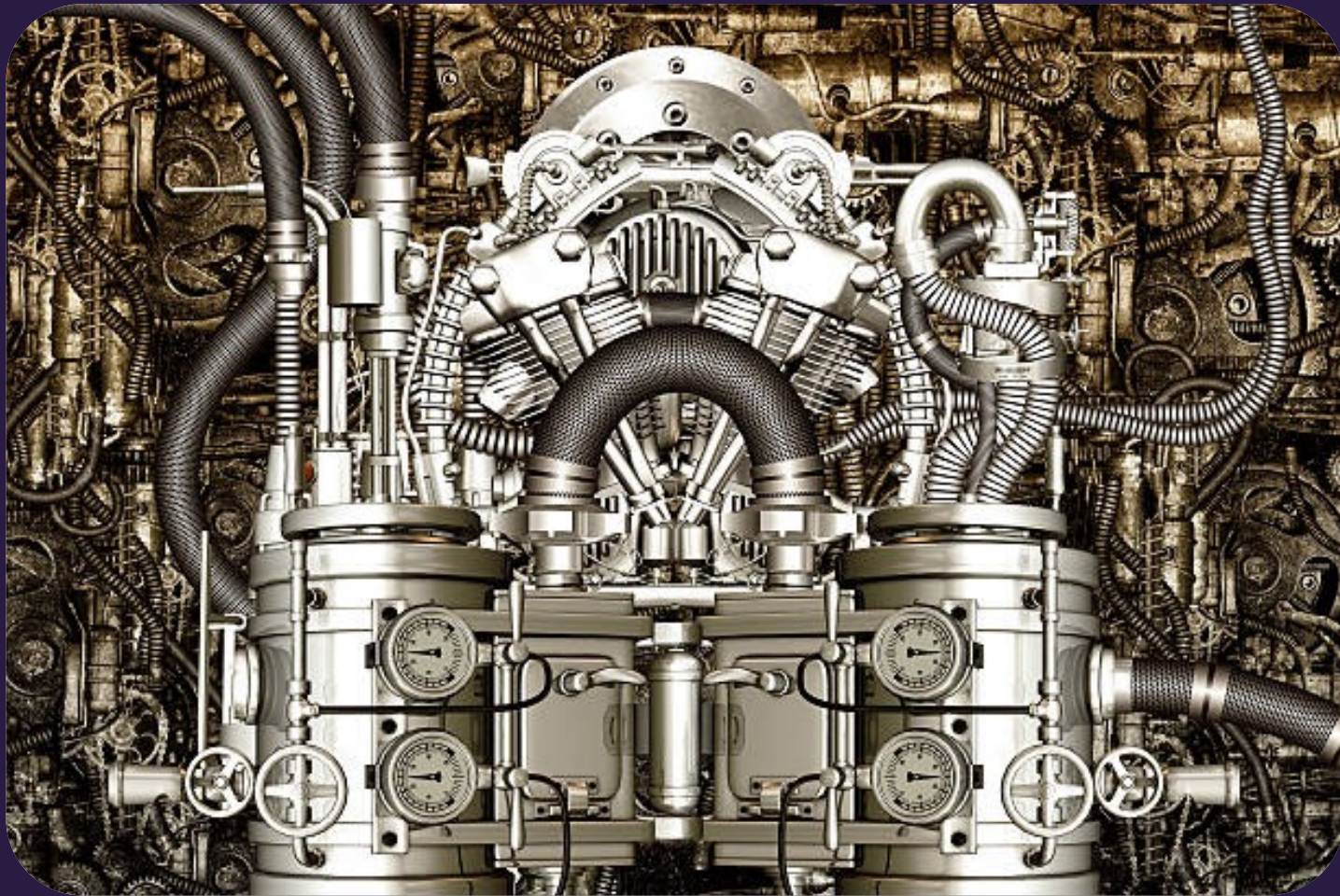


- ▶ Build a clear and compelling argument for technology adoption



- ▶ Craft an engaging training and communications plan





Develop a Strategy



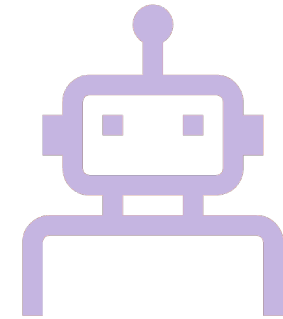
Understand
Your
Needs



Understand
Your
Personnel



Understand
Your
Assets



**Understand
Your
Process**

Glenn's Helpful Reminder

*Calculators can't solve problems;
they can only increase efficiency and
minimize errors.*





Who do **you** need to convince to effectively implement new tech?

- ▶ Mid-management
- ▶ Institutional leadership
- ▶ Faculty
- ▶ External stakeholders
- ▶ Yourself
- ▶ Other

QUICK POLL: PLEASE SELECT ALL THAT APPLY

Build an argument

- ▶ Who wins if we get it?
- ▶ What does it cost?
- ▶ Who will pay for it?
- ▶ How long do we need it?

Build an argument

- ▶ Who wins if we get it?
 - ▶ What does it cost?
 - ▶ Who will pay for it?
 - ▶ How long do we need it?
-
- ▶ Who loses if we don't get it?
 - ▶ What do we risk?
 - ▶ Who is responsible if it doesn't happen?
 - ▶ How long have we gone without it?

Glenn's Helpful Reminder

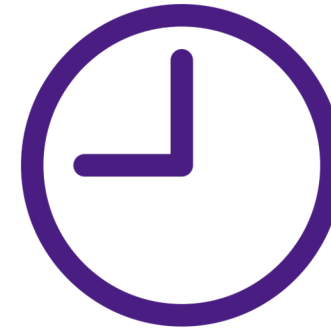
*You don't need to argue for technology;
you need to argue for **this** technology.*

Accessibility



Easier To Get
Easier To Share
Easier To Engage

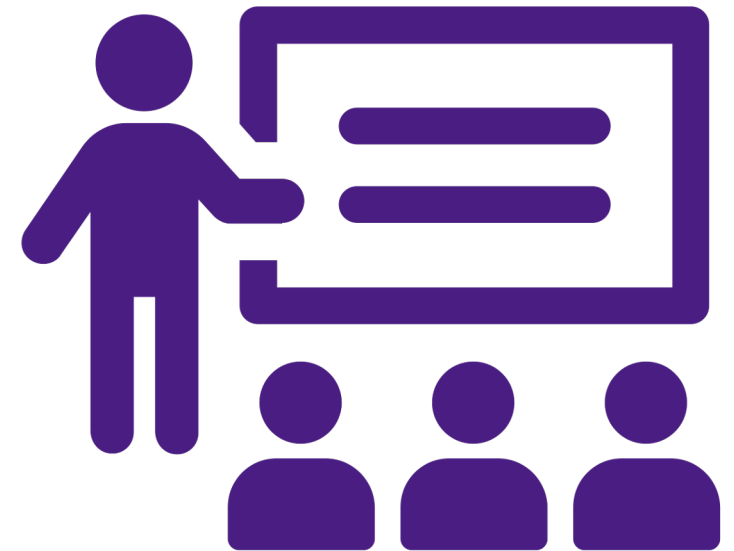
Sustainability



Across Years
Across People
Across Needs

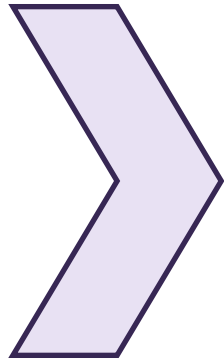
Train and Teach

- ▶ **Your process** determines your audience
- ▶ **Your size** determines your service
- ▶ **Your culture** impacts your invitation
- ▶ **Your purpose** writes your pedagogy

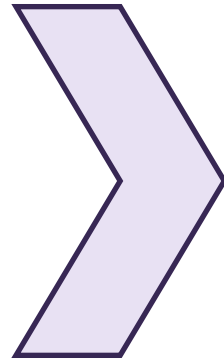


Develop a Strategy

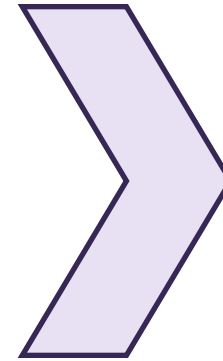
BUILD
Your Content
Knowledge



IDENTIFY
Your Allies
(and Your
Enemies)



MAKE
Yourself
Accessible



SHOW THEM
the Benefits

Goals Revisited



- ▶ Develop an effective technology strategy for your institution



- ▶ Build a clear and compelling argument for technology adoption



- ▶ Craft an engaging training and communications plan



Next Steps

- ▶ What's in your own backyard?
- ▶ What does your constellation look like?
- ▶ What is the budgeting process at your institution?
- ▶ Who holds the purse strings/signature authority?
- ▶ How can you align with a strategic plan/process?

Questions?

Thank you for attending

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