



# INTER-INSTITUTIONAL COURSE SHARING:

Increase Access and Boost  
Student Success

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THURSDAY, SEPTEMBER 23, 2021

Sponsored by  **QUOTTLY**

# SPEAKERS



**DR. JORY HADSELL**

Executive Director of the  
California Virtual Campus



California  
Community  
Colleges

California  
Virtual Campus



**DR. JONATHAN LASHLEY**

Associate Chief Academic  
Officer for the Idaho State  
Board of Education



Idaho State  
Board of Education



**JOE THIEL**

Director of Academic Policy  
and Research at Montana  
University System



**MONTANA**  
UNIVERSITY SYSTEM

# AGENDA

1

What Pain Points Does Course and Program Sharing Solve?

- a. For Students?
- b. For Institutions?

2

Course and Program Sharing in Action

3

Best Practices on How Your Institution Can Get Started

4

Q & A





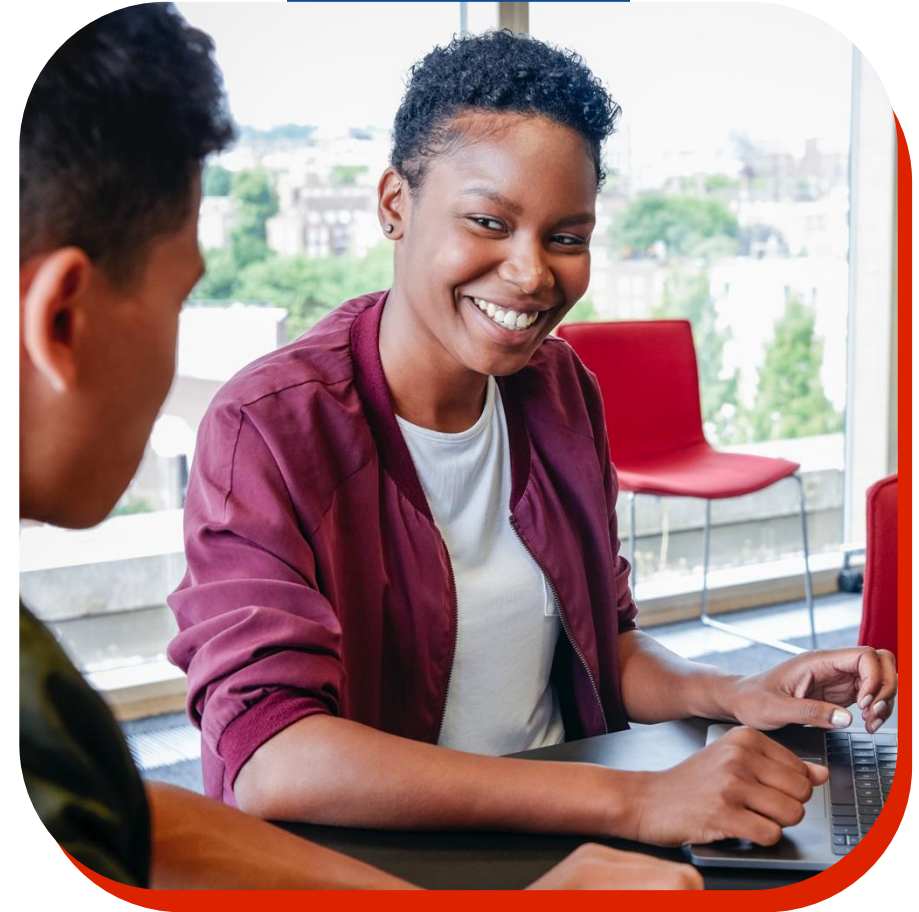
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# Course And Program Sharing 101



# COURSE AND PROGRAM SHARING 101

Higher education colleges and universities join in a **collaborative effort** to share courses and programs across their institutions to **expand reach, access, and completion** for students.





# Our Journeys



California  
Community  
Colleges

California  
Virtual Campus

- 116 Community Colleges
- Sharing Courses and Programs for 8 Years
- **Challenge**
  - Largest System of Higher Education, Decentralized Curriculum and Systems

# CALIFORNIA VIRTUAL CAMPUS

- **Need**
  - Streamline Technologies and Increase Access to Courses For All Students
- **Outcomes**
  - Helping Students:
    - Meet Degree Requirements
    - Graduate On-Time
    - Improve Confidence In Online Learning
  - Helping Institutions:
    - Increase Equitable Access
    - Fuse Campus Technologies







**Idaho State  
Board of Education**

- **8 Public Post-Secondary Institutions**
  - 4 Four-Year
  - 4 Community Colleges
- **Online Idaho Initiative**
- **Challenge**
  - Pandemic Impacted Ability to Scale Online Courses and Programs

# IDAHO STATE BOARD OF EDUCATION

- **Need**

- Offer Idahoans Across The State Comprehensive And Quality Online Learning

- **Outcome**

- Address inequities:
  - Faculty Development and Support
  - Student Development and Support for Online Learning
  - Technical Infrastructure





**MONTANA**  
UNIVERSITY SYSTEM

- 16 Post-Secondary Institutions
  - 6 Four-Year
  - 10 Two-Year
- **Challenge**
  - Serve Approximately 40,000 Students Over 147,000 Square Miles

# MONTANA UNIVERSITY SYSTEM

- **Need**
  - Close Geographical Gap For Rural Institutions and Students
- **Outcome**
  - Scale Programs and Academic Offerings For Students Across the State
    - Online and Hybrid Access to Class Originally Taught at One Institution





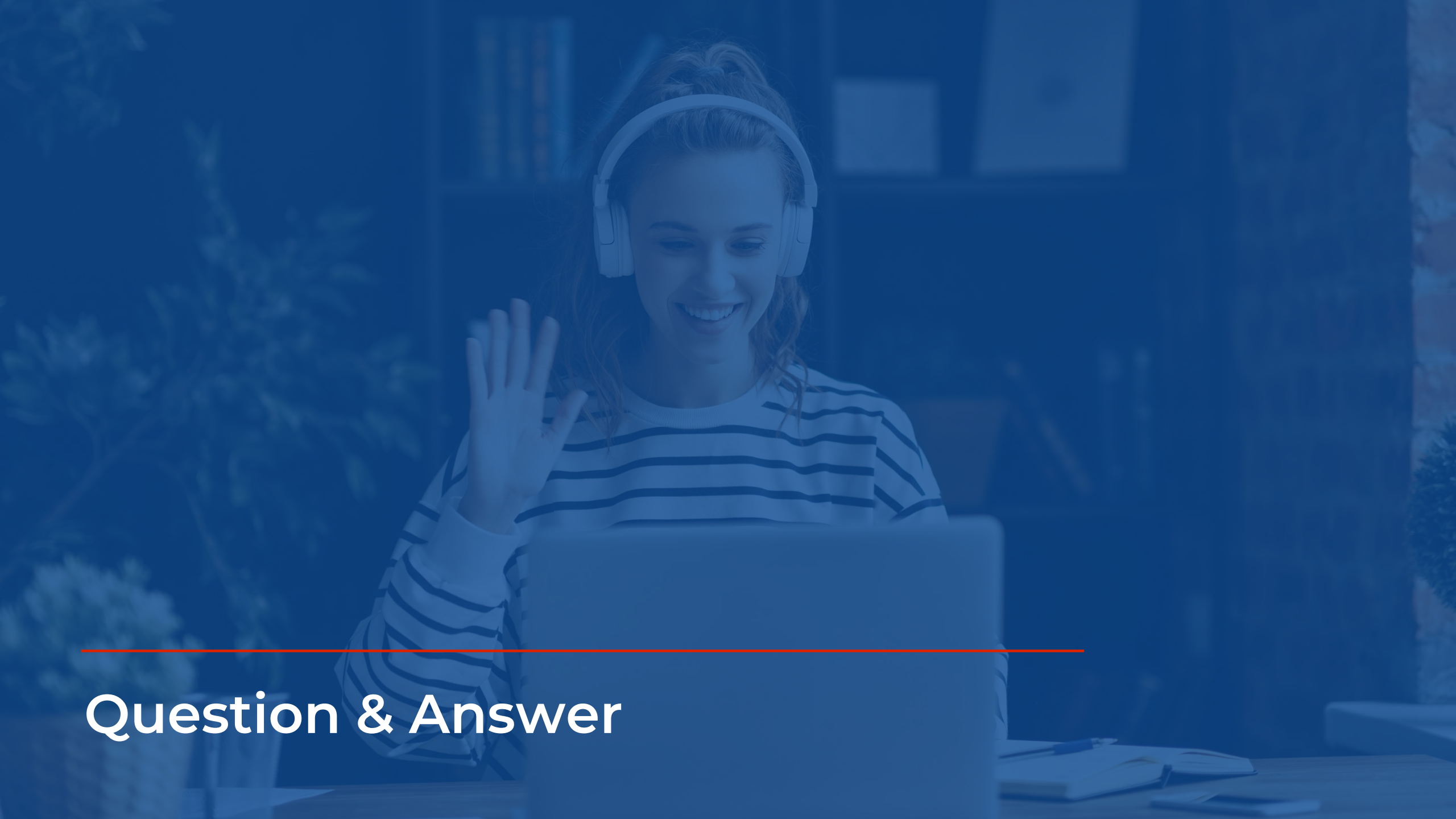


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# Best Practices

# BEST PRACTICES

- 1** Collaboration And Unity Are Key
- 2** Form Your Own Consortia or Course Sharing Partnership
- 3** Understand Your Institution's and Student's Needs
- 4** Document Your Process
- 5** Connect With Others From Different Institutions Who Have Had A Similar Journey
- 6** Institutional Buy-In



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# Question & Answer





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# Appendix





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# Pain Points

# PAIN POINTS FOR STUDENTS



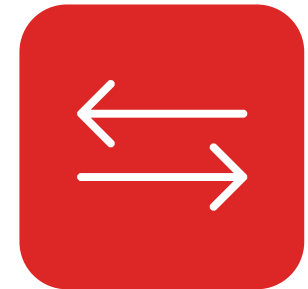
**Not Being Able  
to Graduate  
On Time**



**Limited Ability to  
Travel to Place-Based  
Programs**



**Limited Course  
Offerings  
at Home Institution**



**Difficult and  
Complex Transfer  
Requirements**



# PAIN POINTS FOR INSTITUTIONS



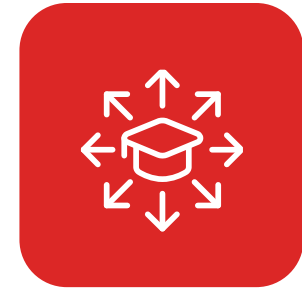
**Budget Constraints**



**Decrease Costs**



**Simplify Complex Registration Procedures**



**Expand Reach to Remote/Placebound Students**



# PAIN POINTS FOR INSTITUTIONS



**Expand Course and  
Program Opportunities  
for Nontraditional  
Students**



**Automate  
Administrative  
Processes**



**Improve  
Retention and  
Graduation Rates**

