



Preparing for the New Normal:

Upskilling Faculty for Hybrid Learning



Agenda

- 1) Introductions
- 2) Meet Your Host, Class
- 3) Hybrid Education Today
- 4) Panel Discussion
- 5) Q&A

*Slides will be shared along with
the recording after the webinar*

Introductions



**Michael
Marsh-Soloway, PhD**

Director of the Global Studio



Alison Camacho

Associate Director, The Language Studio



Jared Stein

VP of Education Strategy





**Michael
Marsh-Soloway, PhD**

Director of the Global Studio



About the University of Richmond

- **Founded in 1830**
- Student-centered, top-100 global university
- **Total enrollment: 3,147 undergraduate students**
- **The Global Studio**
 - » Provides access to technology in order to enhance the study of language learning and span across cultures
 - » Gives students access to over 600 resources in the Global Studio collection
 - » Offers placement testing, workshops, oral communication resources, and online resources



Alison Camacho

Associate Director, The Language Studio



About Savannah College of Art & Design

- **Founded in 1978**
- President – Paula Wallace
- **Private Art and Design University (Undergraduate and Graduate)**
 - » 40+ majors
 - » 15,000+ total students / 3,500 international
- **Multi-Campus**
 - » Savannah, Atlanta, Lacoste, and SCADnow
- **Quarter-system**
- **Mission Statement:** SCAD prepares talented students for creative professions through engaged teaching and learning in a positively oriented university environment.



Jared Stein

VP of Education Strategy



About Instructure

- **Founded in 2008** sparked by two enterprising grad students
- **Edtech Company and creator of the Canvas LMS and Instructor Learning Platform**
 - » Services millions of students and teachers worldwide
- Works closely with **Higher Education Institutions** and **K-12 Schools**
- Global Customers in Higher Ed: **6,000+**
- **6M+ Concurrent users**



Meet Your Host, Class



The first essential synchronous learning application that allows instructors to deliver an in-person classroom experience online.

zoom



Teaching & Learning Tools

Student Engagement Tracking

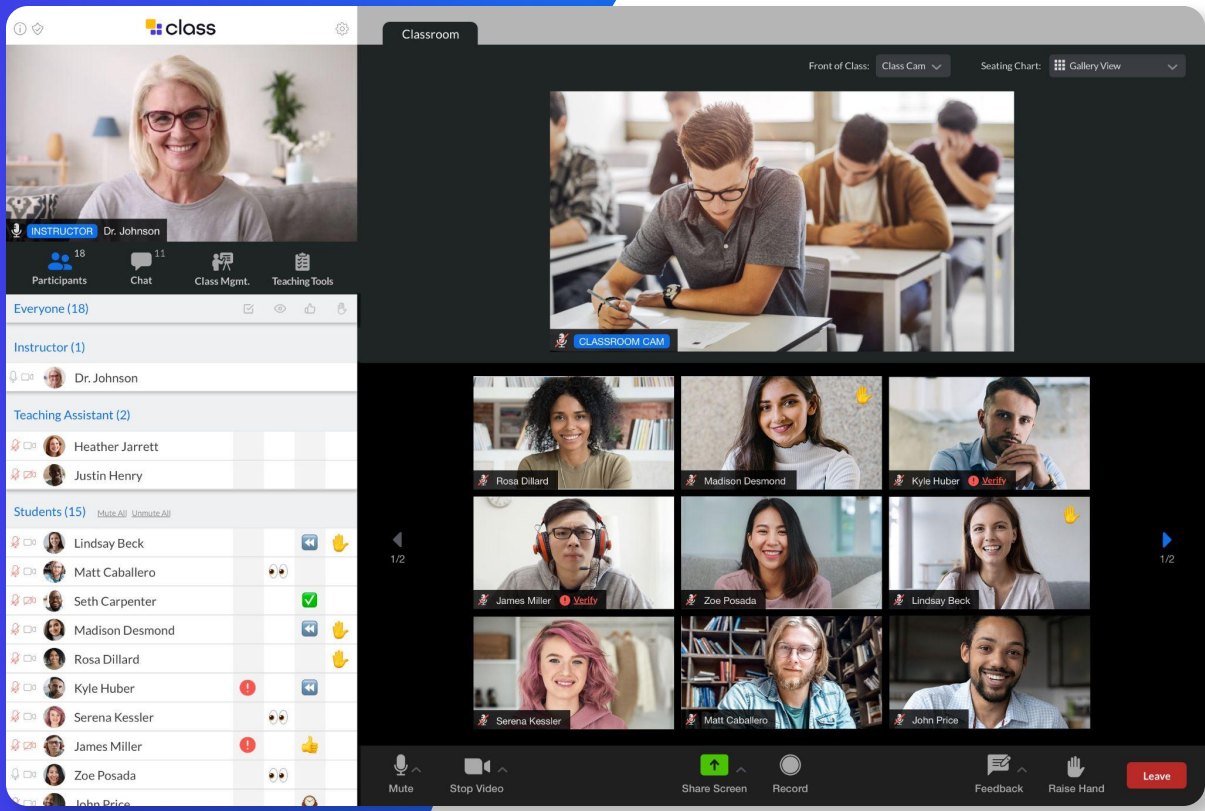
Attendance & ID Verification

Proctored Exams

Seating Charts

Classroom Management Tools





Hybrid Class Support

Students can attend Class remotely or in person with additional classroom cameras.



close

Students

 Lindsey Davis	 Olivia Murray	 John Berk
 Seth	 Mirabella	 Sarah Morrison

close

Course Feedback

1. What are the strengths of this course?

2. General / Overall Rating

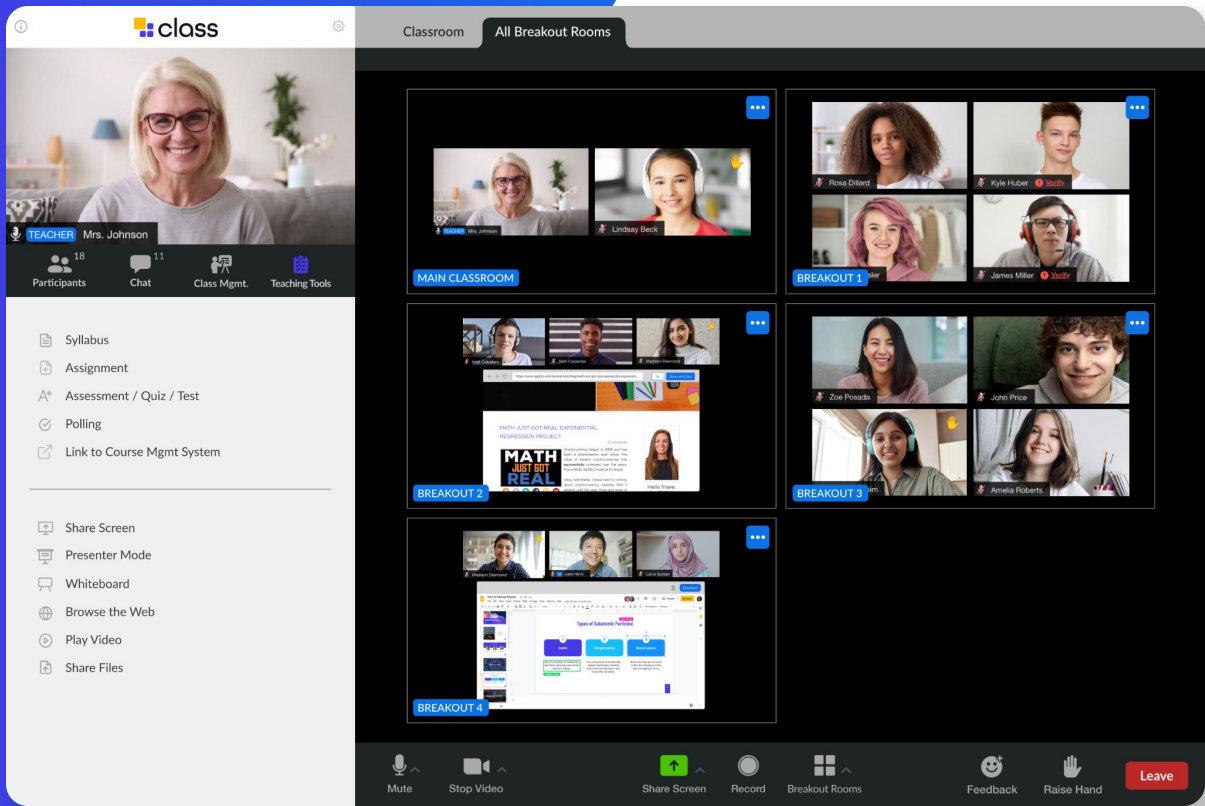
- This course brought additional insight
- I would recommend this course to others.
- I would recommend this instructor to others.
- Overall, this course met my educational needs.

Rate all This course met my educational needs. The best is 100% and is based for 1000000

close

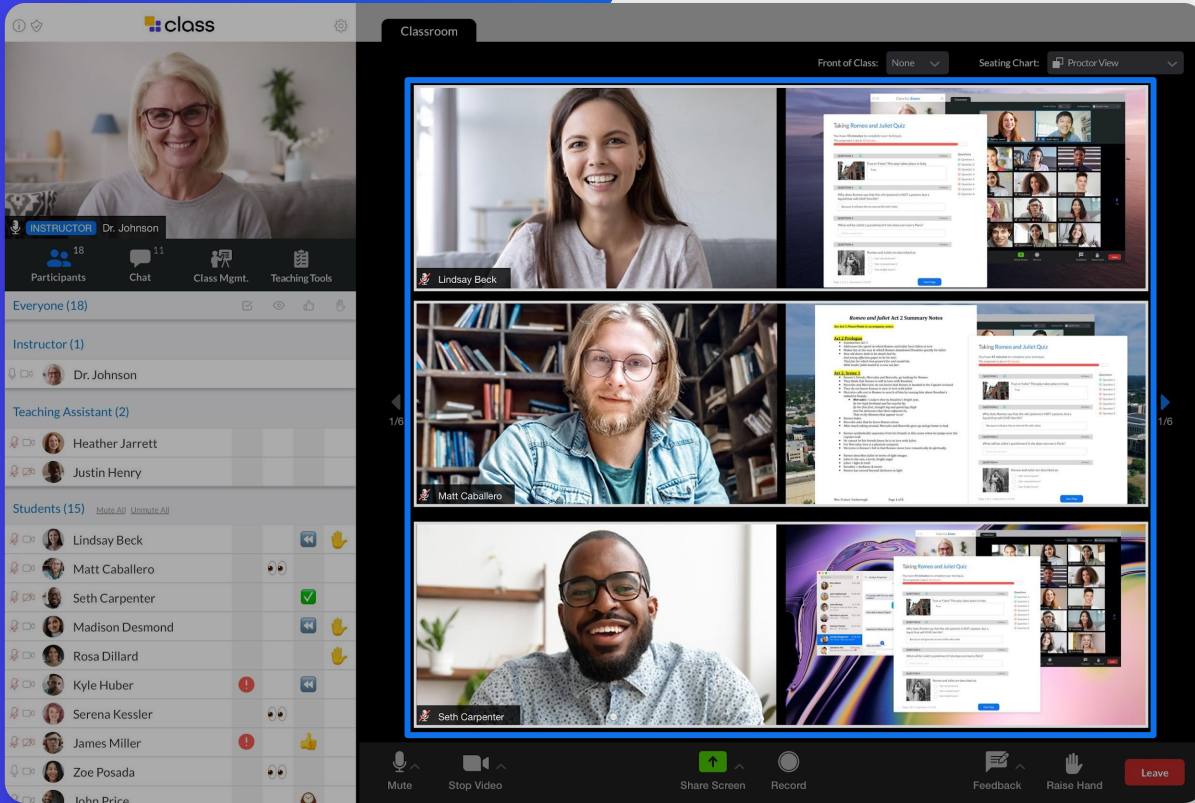


ASL



Enhanced Breakout Rooms

Faculty and TAs can view and manage all breakout rooms at once.



Proctored Exam View

Students are shown next to a full view of their monitor.

Instructors can zoom in on a live, high-resolution video of the screen to check for cheating.

A man wearing a headset and writing in a notebook, overlaid with a blue gradient. The text "Hybrid Education Today" is centered in a white rounded rectangle.

Hybrid Education Today

POLL

**What has been your faculty's
biggest challenge with hybrid
learning?**

Evaluating the Differences



VIRTUAL



HYBRID



IN PERSON

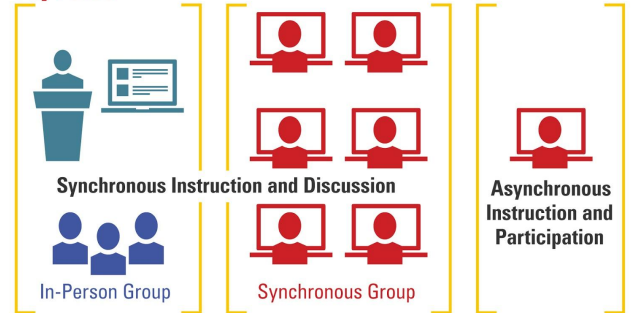


**ASYNCHRONOUS
LEARNING**



**SYNCHRONOUS
LEARNING**

HyFlex — Student Choice — Course Organization in LMS





“Today’s students are accustomed to learning by toggling between the real and virtual worlds.”

Jeff Selingo

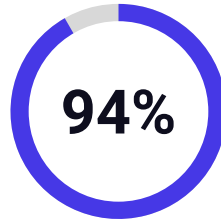
Special Advisor & Professor at ASU
New York Times Bestselling Author



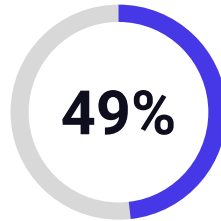
Preparing for the New Normal



According to the Best Colleges 2021 Online Education Trends Report, **students expect continued options for flexible or hybrid learning.**



94% of high school students today expect their college classes to have a virtual component

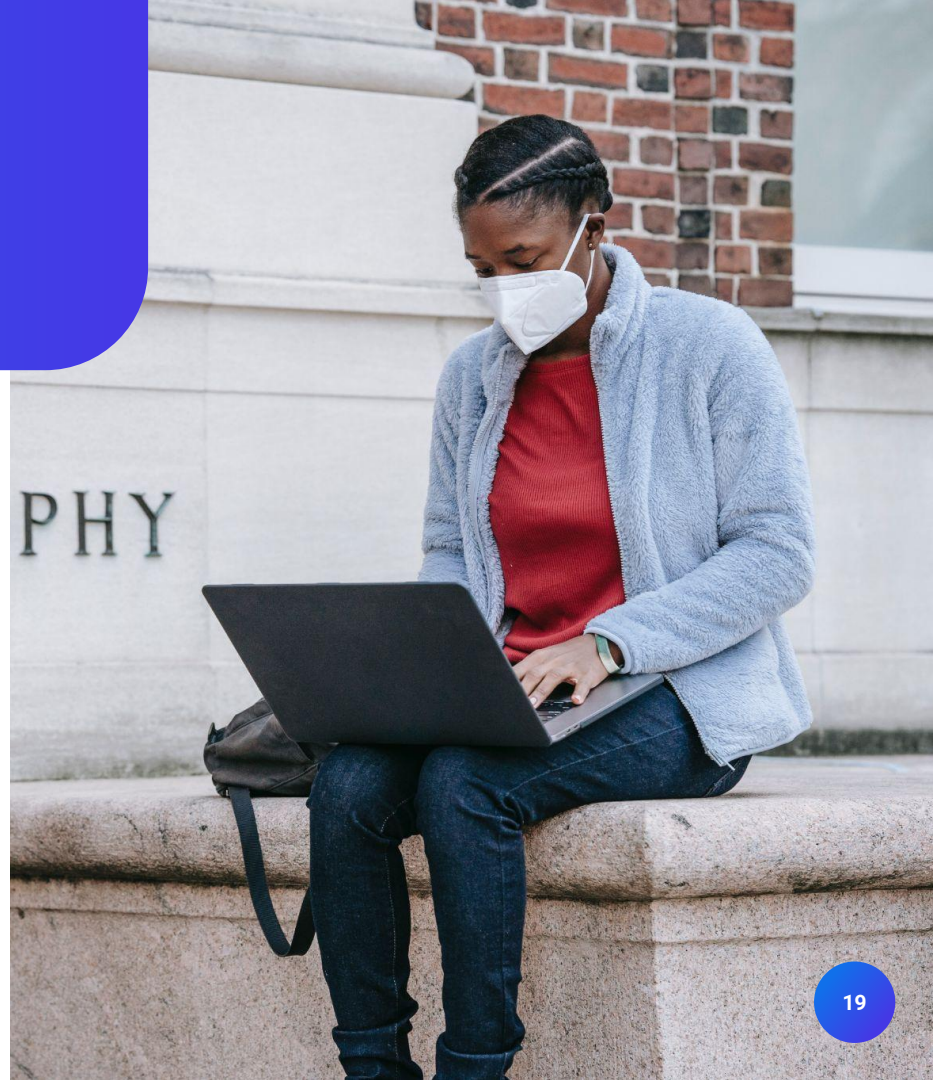


49% of students said they plan to continue learning virtually even after the pandemic is over

<https://www.bestcolleges.com/research/annual-trends-in-online-education/>

Key Learnings & Insights

- What instructional changes resulting from the shift to hybrid instruction **should faculty keep** going forward?
- What are some examples of **successful faculty training** and technical support offerings?
- Who needs to be at the table to make hybrid instruction and student life **deeply engaging**?



Refining Hybrid Learning for Faculty

- How can institutions keep faculty **excited and motivated** teaching hybrid courses?
- What ways faculty can **build relationships** and **maintain communication** with hybrid students?
- Which **tools and technologies** help facilitate faculty training at scale?



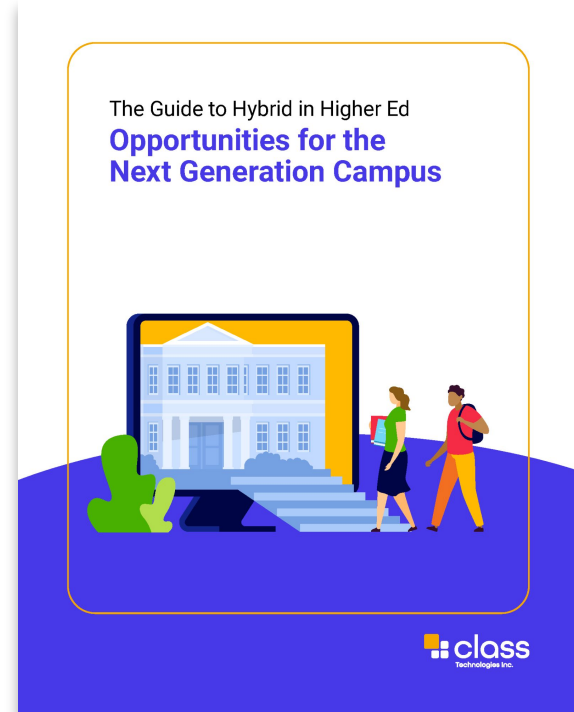
The Evolution of Hybrid

- What are the various equity issues that must be considered in **embracing hybrid teaching** in higher education?
- How should institutions prioritize between providing **spaces, technology and workload support** required to effectively teach hybrid?
- How can institutions use training to create a learning environment that can **successfully respond to rapid changes**?



Resources for Higher Ed Hybrid Learning

- [The Guide to Hybrid in Higher Ed: Opportunities for the Next Generation Campus](#), Class, ebook, 2021
- [5 Ways to Support Faculty with The Transition to Hybrid Learning](#), D2L, 2021
- [Survey shows how provosts faced the pandemic](#), Inside Higher Ed, 2021
- [Academic Minute | Planning for the Best of Both Worlds in the Hybrid Workplace](#), Inside Higher Ed
- [Upskilling and Reskilling for the 'New Normal' of Education](#), Education Elements, 2020



Q&A

Please use the Q&A feature to submit questions for our panelists

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