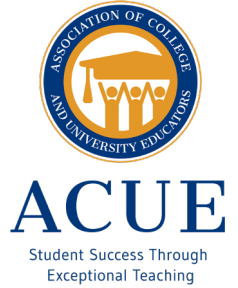


Welcome!
Our webinar will begin shortly.



A “Future Proof” Campus Starts with Quality Teaching
Tuesday, September 28, 2021 | 2:00-3:00pm ET

To learn more about the Association of College and University Educators (ACUE) visit [acue.org](https://www.acue.org) or contact us at partnerships@acue.org



ACUE

Student Success
Through Exceptional
Teaching

***A "Future Proof" Campus Starts
with Quality Teaching***

Tuesday, September 28, 2021 | 2:00pm ET

- Welcome and Opening Remarks
 - **Penny MacCormack, EdD**, Chief Academic Officer, ACUE
- Discussion: A “Future Proof” Campus Starts with Quality Teaching
 - **Amy Chasteen, PhD**, University of Southern Mississippi
 - **John Gunkel, PhD**, Rutgers University-Newark
 - **Madeline Pumariega**, Miami Dade College
 - **Farrah J. Ward, PhD**, Elizabeth City State University
- Closing and Thank You



Opening Remarks

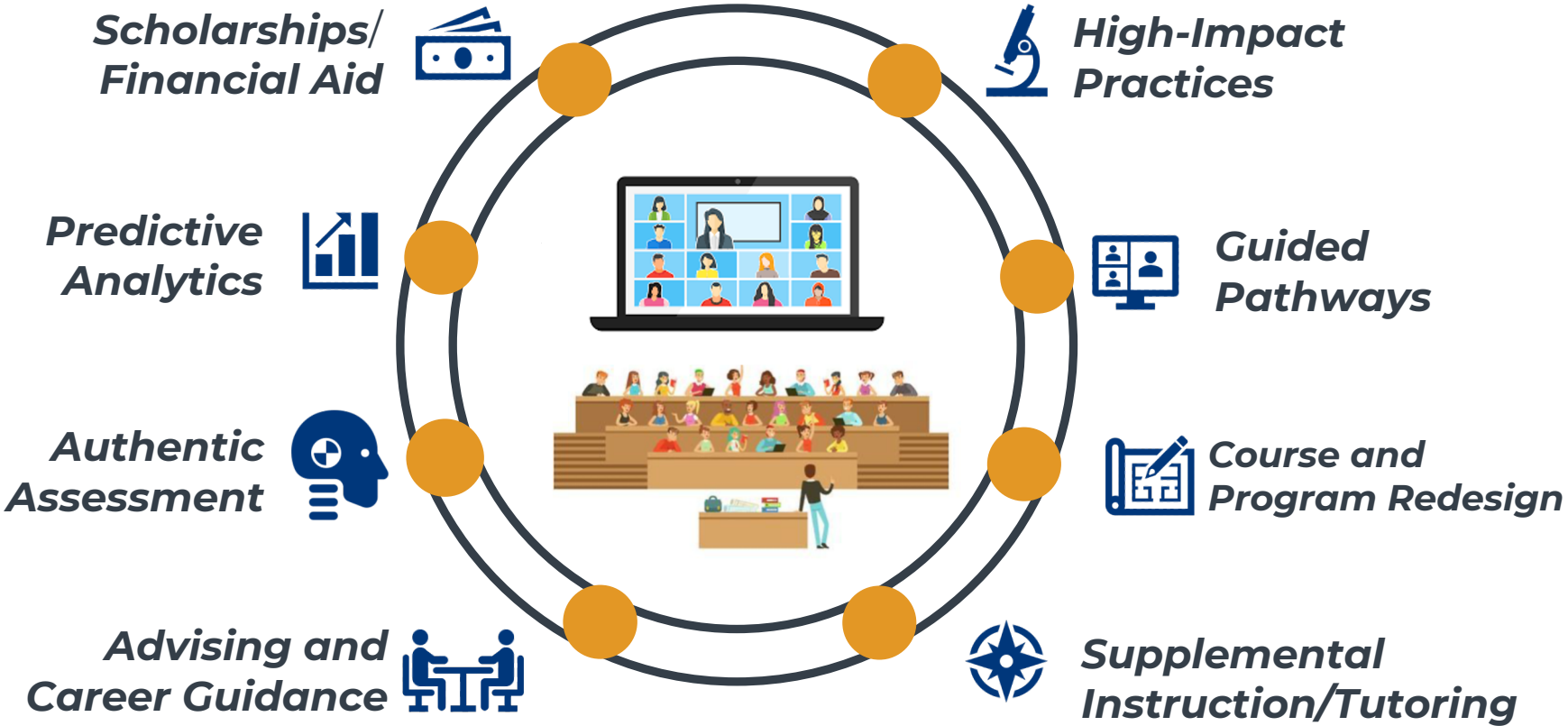
Penny MacCormack, EdD
Chief Academic Officer, ACUE

ACUE's mission:
Ensure student success
and equity through
quality instruction



ACUE







Faculty impact over **100** students every year

200:1

Students spend more hours with faculty than anyone else



Four in five graduates look to a **professor as a mentor**



When taught well, graduates are **1.9x** more likely to be **engaged at work and lead fulfilling lives**

Since founding in 2014, ACUE has:

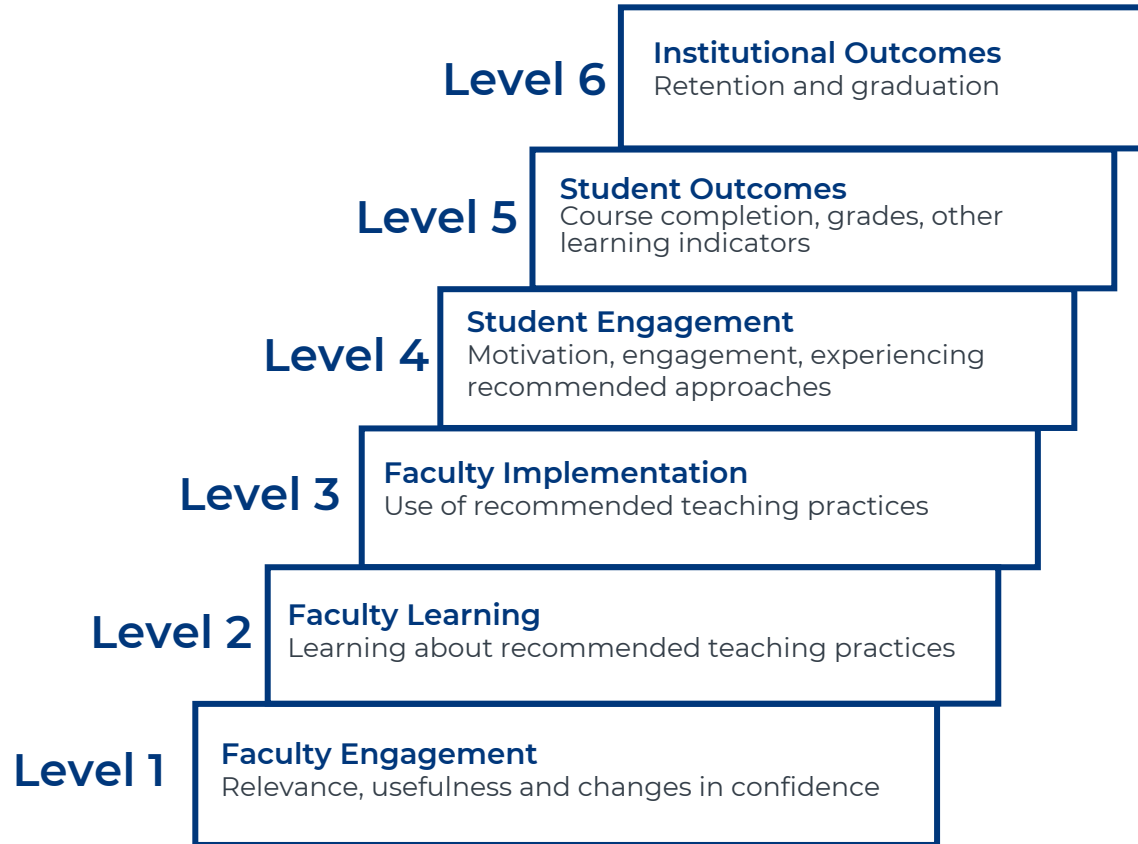
- **Set evidence-based standards** for in-person and online college instruction
- **Designed to inspire faculty** pedagogy changes through implementation and reflection practices
- **Enrolled over 14,000 faculty** in **online courses** that strengthen teaching, benefitting ~1.7 million students
- **Improved grades, course completion, and closed equity gaps by student race and income**, shown in 18 rigorous studies
- **Proven to provide 9x ROI to institutions**, with improved passing and persistence rates
- **Partnered with 330+ colleges, universities, and higher education systems** in over 48 states, DC, Canada, and Puerto Rico
- **Secured major endorsements & partnerships** with ACE, TMCF, National Association of System Heads (NASH), Carnegie Corporation, Strada, and Kauffman

“An impressive body of work,” with a “range, depth, and rigor [that]... reinforce the link between faculty development, teaching improvement, and student learning.”



Michael S. McPherson
President Emeritus,
Spencer Foundation &
Co-chair, **Commission on the Future
of Undergraduate Education**, AAA&S

Evaluation Framework



Connecting the Dots:

A Proposed Accountability Method for Evaluating the Efficacy of Faculty Development and Its Impact on Student Outcomes

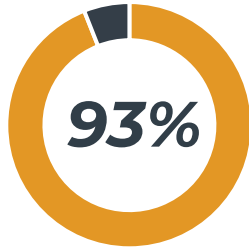
*Penny MacCormack, EdD
Chief Academic Officer, ACUE*

*Meghan Snow
Executive Director, Research, ACUE*

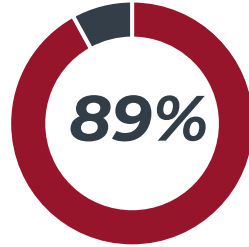
*Jonathan Gyurko, PhD
Founder and Chief Executive Officer, ACUE*

*Julianne Candio Sekel
Research Analyst, ACUE*

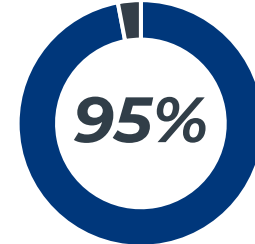
Among ACUE-credentialed faculty:



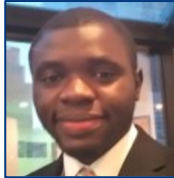
Find the experience
Relevant



Recommend
ACUE to
colleagues



Refined
their
teaching



“ACUE is one of the best investments of my life. My overall approach to teaching has changed. My students' performance is at an all-time best.”

Saheed Oluwasina Oseni, Florida Atlantic University

68

Evidence-based practices
learned, on avg.

25

new practices
implemented

85

Practices **learned**
more deeply

65

Additional practices
planning to implement



ACUE's courses are so well designed with very helpful, carefully curated resources. The videos highlight practices and model real life scenarios. All faculty should earn this credential, regardless of experience—there is always something to learn and refine.”

Kathleen Leonard, University of Nevada, Reno

n= 5,291

ACUE-credentialed educators drive student success & equity



THE UNIVERSITY OF
**SOUTHERN
MISSISSIPPI**

Sustained student performance.

Students who completed a gateway course with an ACUE instructor had a 4% increase in course passing rates, lower DFW rates & higher GPAs in their subsequent course.

**BROWARD
COLLEGE**

Completion gaps eliminated.

Gaps in passing rates closed for Pell-eligible students and course completion gap narrowed by 50% for Black students.

**DELTA STATE
UNIVERSITY**

Success rates improved.

Success rates were higher and DFW rates lower across 314 classes, improving odds of graduation for 3% of student body.



RUTGERS
UNIVERSITY | NEWARK

Diverse achievement.

Students earned more A, B or C grades at one of the nation's most diverse campuses, in a study of 4,554 students.



Economic equity achieved.

Six-point completion gap eliminated between Pell-eligible and other students; annual 25% increases in completion.

**Miami Dade
College**

Grades & engagement up.

GPAs improved 0.19 points to above 3.0 across 100 classes enrolling 6,100 students; Johns Hopkins research found stronger engagement.

A group of people, likely professionals or educators, are gathered around a table in a meeting or collaborative setting. They are looking at documents and talking. The image is overlaid with a semi-transparent blue filter. The text is centered over the image.

Roundtable Discussion:

A “Future Proof” Campus Starts With Quality Teaching



Amy Chasteen, PhD

Executive Vice Provost
for Academic Affairs,
University of Southern
Mississippi



Madeline Pumariega

President,
Miami Dade College



Farrah J. Ward, PhD

Provost/Vice Chancellor for
Academic Affairs, Elizabeth
City State University



John Gunkel, PhD

Vice Chancellor for
Academic Programs and
Strategic Partnerships,
Rutgers University-
Newark

Strengthen Student Success

Visit [acue.org](https://www.acue.org) to learn more, or contact
partnerships@acue.org



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