



Digital Accessibility in Higher Education

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Presenters

- Scott Jaschik, editor, *Inside Higher Ed* <u>scott.jaschik@insidehighered.com</u>
- Doug Lederman, editor, *Inside Higher Ed* <u>doug.lederman@insidehighered.com</u>



Two Key Federal Laws

- Rehabilitation Act of 1973 (Section 504)
- Americans With Disabilities Act of 1990



Key Issues From the Start

- Physical access
- Test-taking





Some Evolution of Original Issues

- Athletics
- Study abroad



But Digital Changes Everything





Tremendous Gains for Some





But Not for All

Atlantic Cape Community College (ACCC)

- Atlantic Cape Community College Consent Decree (PDF)
- <u>National Federation of the Blind and Two Blind Students Resolve Complaint Against</u> <u>Atlantic Cape Community College</u> - National Federation of the Blind
- ACCC Press Release (PDF) Dan Goldstein and Trevor Coe
- Blind Students' Lawsuit Leads to Big Changes at N.J. County College Kelly Heyboer

Arizona State University

- Arizona State Settlement Agreement A.D.A.
- Advocates for the Blind Sue Arizona State U. Over Kindle Use Marc Beja
- Colleges Lock Out Blind Students Online Marc Parry
- Lawsuit Over Kindle Navigation by Visually Impaired Settled Jacqui Cheng

BarBri

- BarBri Complaint (PDF)
- <u>Blind Students Sue BarBri</u>, <u>Demand Equal Access to Bar Prep Services</u> -Washington Lawyers' Committee
- <u>Blind Law Students File Suit Against Dallas Bar Exam Prep Company</u> Natalie Posgate

California Community Colleges State Audit

<u>California Community Colleges State Audit (PDF)</u>



The Administration Matters, but Only Up to a Point





What Matters (Outside Individual Courses)

- Admissions materials
- Applications
- Registration
- All communication with students
- All functions of the LMS
- Registrar information
- Financial aid

... and much more



Kinds of Issues That Matter

- Page design
- Frames
- Font
- Color
- User experience



The Special Case of Course Materials

- The centrality of instruction
- The decentralization of teaching

The Berkeley Finding

- What Justice Department found
- How Berkeley responded
- The fallout



Online Education

- How it is the same as in-person instruction (on accessibility)
- How it isn't



New Generations

I assume that all of us learn in different ways, and that the organization of any course will accommodate each student differently. For example, you may prefer to process information by speaking and listening, or you might prefer to articulate ideas via email or discussion board. Please talk to me as soon as you can about your individual learning needs and how this course can best accommodate them.

--From syllabus at Ohio State





- Your questions
- Ideas for coverage



With Thanks ...

Blackboard

